



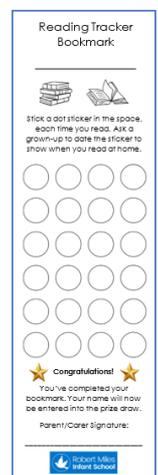
Homework Survey - Feedback

Friday 16th May 2025

Dear Parents/Carers,

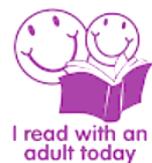
Thank you to everyone who took the time to respond to our recent homework survey. We are really pleased that 71% of parents who responded were either **very positive** or **positive** about our current homework offer, with a further 26% who felt neutral, with no strong feelings either way. Your comments and suggestions have been incredibly valuable and have enabled us to reflect further on our provision.

As part of our response to your feedback, we would like to trial a new way of tracking home reading in **Key Stage 1**. We are introducing a homework bookmark as a fun and engaging method to encourage regular reading at home. Each time your child reads, they will place a dot sticker on their bookmark and parents are asked to write the short date over the sticker, e.g. 2/6 to represent your child read on the 2nd June. Once the bookmark is full and signed by a parent, your child's name will be entered into a prize draw and they will receive a new bookmark. At the end of each half-term, we will draw several names and award prizes. The more your child reads at home, the greater their chances of winning! We hope this system will be more convenient than signing the current reading tracker (front sheet of homework books) and since the bookmark will stay inside your child's reading book, it should be easy to manage - just remind your child to take it out when swapping books so it doesn't get lost! Children will receive their first bookmark and stickers after half-term, on Monday 2nd June.



We've also taken on board feedback around the reading books children bring home, particularly in Year 2. Some parents noted that the books are not always well matched to their child's reading ability, once they come off our phonics programme. We are currently reviewing our system and are working towards putting a better structure in place to ensure children can choose more appropriate books that support and challenge them at the right level.

We also wanted to address a concern raised by a few Key Stage 1 parents regarding how often their child is heard reading at school. In Reception, children typically read individually at least once a week and have their reading diary signed. In Key Stage 1, reading continues to be a key part of the school day but it looks slightly different due to the structure of the curriculum. Children read daily, either through our Read Write Inc. phonics programme and/or when engaging with texts throughout the day, across different subjects and learning opportunities. We also have regular whole-class reading sessions and we aim to listen to every child on a 1:1 basis at least once a fortnight. When this happens, teachers will write a comment and stamp your child's homework book. However, during whole-class or group reading activities, we do not record this with a comment in homework books, which may be why it appears less frequent. We want to reassure you that reading remains a priority and children are supported regularly in developing their reading skills through a variety of engaging and effective approaches.



We're really pleased to hear that Reception parents feel positive about the current reading provision. It's great to see how well supported reading is at home, right from the start. Just a gentle reminder that while it's always helpful to see comments, parents don't need to write a full sentence each time - simply recording the title of the book and initialling the reading diary is really useful for staff to track how frequently your child is reading at home.

Spelling practise at home is another area we've reflected on. We know how important it is for children to learn and embed their individualised spellings - those they don't yet use consistently in their writing. However, we also recognise that some children are not always enthusiastic about practising them. To help with this, we are exploring the idea of sending home a pencil case wallet at the start of the school year, filled with a variety of writing tools to make spelling practise more engaging and fun. We look forward to sharing more about this initiative at the beginning of the next academic year.

Return date:			
How will you practise your spellings this week?			
 paintbrush	 gel pen	 highlighter	 handwriting pen
 wax crayon	 chalk	 coloured biro	 coloured pencil
 felt tip pen	 pencil		
Look	Copy	Cover and write	Check
Now write <u>at least 1</u> of these words in a sentence below. Remember to show your neatest handwriting.			

When we spoke to children about the types of homework they enjoy, many shared an interest in more creative tasks and several parents also expressed enthusiasm for 'homework menus'. In response to this, we are considering introducing a homework menu as an optional piece of homework each half-term, which will include a variety of fun, creative activities. We understand some children, and parents, prefer to relax over the holidays and so the tasks will be completely optional and designed to give children the opportunity to explore learning in different and imaginative ways.

We recognise that this is a lot of information to take in at once but we felt it was important to take the time to respond fully to the feedback we've received. Your comments have given us a lot to reflect on and we want to ensure that any changes we make are meaningful and supportive for both children and families. As we move into the final half term of the year, we will be trialling some of the proposed changes and undertaking further research into initiatives. At the beginning of the next academic year, we will share our revised homework policy and expectations with you.

We are extremely grateful for your feedback. It's always encouraging to hear how positive you are about what we offer, as well as your suggestions to help us to continuously enhance our provision. Working in partnership with you ensures we can continue to make homework meaningful and enjoyable for all children. Below, you can see responses to questions 2 and 4.

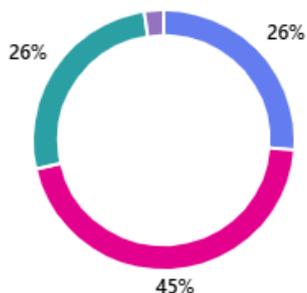
Thank you for your continued support.

Kind regards,

Mrs Pilborough
Assistant Head Teacher

Q2. How do you feel about the homework offer at RMI?

- Very positive 11
- Positive 19
- Neutral 11
- Negative 1
- Very negative 0



Q4. What do you think about the amount of homework?

- Not enough 6
- The right amount 34
- Too much 2

