

Long Term Plan - Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	The Great Outdoors		Little Explorers		Save our planet	
Memorable experience	Forest school day		Space centre trip		Litter pick around Bingham Posters around Bingham	
English	Key texts: Leaf – Sandra Dieckmann	Key texts: Out and About Poetry (Shirley Hughes)	Key texts: Paddington	Key texts: One Giant leap Peach Heaven	Key texts: Stella and the seagull (Hook book) David Attenborough Greta Thunberg	Key texts: One plastic bag
	<i>See 'Year 1 English Progression Map' for more detail of English progression.</i>					
Maths	- Place value (within 10) - Addition and Subtraction (within 10)	- Addition and Subtraction (within 10) - Geometry: Shape	- Place value (within 20) - Addition and Subtraction (within 20) - Place value (within 50)	- Measurement: Length and Height - Measurement: Weight and Volume	- Multiplication and Division - Fractions - Geometry: Position and Direction	- Place value (within 100) - Measurement: Money - Measurement: Time
Science	Seasonal Changes: - Understand the changing seasons (Autumn) and link weather to season. Animals: - Classifying animals herbivore, omnivore, carnivore	Plants: - Deciduous and evergreen trees	Animals: Humans - To name and identify body parts and link to each sense. Seasonal Changes: - Understand the changing seasons (Winter) and link weather to season.	Seasonal Changes: - Understand the changing seasons (spring) and link weather to season. Plants: - Common wild/garden plants - Structure of a common flowering plant	Animals: - Classifying animals (reptiles, amphibians, fish, birds, mammals) Everyday Materials: - Naming materials - Properties of materials - Grouping materials Everyday Materials:	Seasonal Changes: - Understand the changing seasons (summer) and link weather to season. -

					- Investigation based on materials.	
Geography	Physical Geography: - Seasonal and daily weather patterns in UK (Autumn).	Geographical skills and fieldwork: - Use of aerial photos – school grounds. - Human and physical features in school grounds.	Physical Geography: - Seasonal and daily weather patterns in UK (Winter). Geographical skills and fieldwork: - Key features of a map. - Following route on a map. Locational Knowledge: -UK: four countries and capital cities. -Landmarks. Place Knowledge: - Compare and contrast UK (local town) to London (city).	Physical Geography: - Seasonal and daily weather patterns in UK (Spring).	Physical Geography: - Seasonal and daily weather patterns in UK (Summer). - Comparison of Seasons.	Human & Physical Geography: - Hot and cold areas of the world.
History		<u>Whole school event</u> Guy Fawkes Remembrance day	Significant event - Captain Scott of the Antarctic – Explorer (Link to Geography)	Events beyond living memory & Significant individual -Moon Landing – Neil Armstrong	Significant individual - David Attenborough	Local History -How has Bingham changed over time?
Computing	Digital Literacy - Online Safety introduction Information Technology - Grouping and Sorting	Information Technology - Pictograms Computer Science (Programming) = <u>Revisit</u> – Beebots - Lego Builders	Computer Science (Programming) - Maze explorers Digital Literacy: - Internet safety block (see separate planning)	Information Technology - Animated Story books (book week)	Computer Science (Programming) / Information Technology - Coding	Information Technology - Spreadsheets Digital Literacy - Technology outside school
Music	Listening, Appraising + Responding: - respond to music in words, actions and movements Composing: - Body percussion - Focus on dynamics (loud/soft) Performing: - Christmas performance to a live audience - Singing – focus on pitch (high/low)		Listening, Appraising + Responding: - Music / great composers over periods of time (Vivaldi / Mozart). Respond to, compare + describe their different styles. - Play and name a variety of instruments (tuned + untuned) Composing: - Use untuned percussion to create a Winter / Soundscape in the style of Vivaldi. - Follow a simple graphic score.		Listening, Appraising + Responding: - Listen to and respond / reflect to different cultural styles within music. - Recognise basic tempo, dynamics and pitch changes. Composing / Performing: - Simple compositions, using untuned instruments. - Perform in groups to the class, responding to simple musical instructions.	

Design & Technology		Technical Knowledge - Mechanisms		Technical Knowledge – Materials/Structures Technical Knowledge - Cooking and Nutrition		Technical Knowledge - Cooking and Nutrition
Art & Design	Pattern/Printing Artist: Henri Matisse	Drawing/Colour pencil/ink Poppy Artist: Charles Rennie Mackintosh	Colour - Painting Artist: Andy Warhol		Sculpting – Paper sculpture Paper Sculpture Artist: Michael Bolus Materials – Weaving: Artist: Anni Albers	Drawing – Oil pastels Artist: Brennie Brackett
PE	Teacher: Uni Hoc Coach: Multiskills	Teacher: Gymnastics - Floor work – rolls, balancing, movement, sequencing - Large apparatus Coach: Dance	Teacher: Drumba Coach: Large ball skills/ invasion games (tag rugby)	Teacher: Gymnastics Coach: Striking / fielding (throwing, catching)	Teacher: Team Games/ Little Wickets Coach: Athletics skills	Teacher: Tennis Coach: Ball skills (football)
RE	Theme: Creation Story Concept: God/Creation Key Key Question: Does God want Christians to look after the world? Religion: Christianity	Theme: Christmas Concept: Incarnation Key Question: What gifts might Christians In my town have given Jesus if he had been born here rather than in Bethlehem? Religion: Christianity	Theme: Jesus as a friend Concept: Incarnation Key Key Question: Was it always easy for Jesus to show friendship? Religion: Christianity	Theme: Easter - Palm Sunday Concept: Salvation Key Key Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? Religion: Christianity	Theme: Shabbat Key Key Question: Is Shabbat important to Jewish children? Religion: Judaism	Theme: Rosh Hashanah and Yom Kippur Key Question: Are Rosh Hashanah and Yom Kippur important to Jewish children? Religion: Judaism
PSHE	Being me in my world	Celebrating difference	Dreams and goals	Healthy eating	Relationships	Changing me
British values	Democracy	Tolerance	Mutual respect	Rule of law	Individual liberty	Recap on all
Learning Attitudes		Willingness to Learn	Resilience	Motivation	Determination	Reflection