



Reading Newsletter – Spring 2025

At Robert Miles Infant School, we place **reading at the heart of everything we do**. We truly believe **reading unlocks the whole curriculum and future learning depends on it**. We would like to share with you some of the reading learning opportunities which have happened over our Spring Term 2024.

Pupil Voice – Favourite Texts!



"I like this book because I like mice and this book has a mouse in it and it is funny."



"I like learning all about ducks."



"I like the Bible because it tells me lots of stories about Jesus."

★ Words of the Term! ★

Reception:

partition – splitting a whole number into parts

We can **partition** the number 8 into 6 and 2 or 4 and 4.

Key Stage One (Year 1 and Year 2):

classify – sorting into groups

We have been **classifying** animals depending on their structure and diet.

World Book Week



What a fantastic week we had, celebrating World Book Week.

The authors we learnt about were:

Reception: **Eric Carle** / Key Stage One: **Dick King-Smith**

Library Visits: Each class enjoyed visiting the library. They learnt a little bit more about the author that their year group were focusing on.

Thank you to the parents who were able to help.

Dress up: The children looked fantastic in their animal costumes, this year. The authors we've been learning about both use animals as characters in their stories.

Parent Stay and Read: It was wonderful to welcome parents in to read with the children. The children really enjoyed spending some quality time reading with their grown-ups. Thank you!

Sponsored Read

We are delighted to announce that we managed to raise an amazing £1236.95 from our sponsored read event. We would like to say a huge thank you to every family who participated. We are very much looking forward to creating our reading garden and can't wait to share this with you. The work (clearing the bamboo area of our school field) has already begun. The next phase will include building a base for the reading cabin, laying the gravel and creating flower beds.





Reading Homework Feedback



You may have seen, on a recent newsletter (Spring Term - Friday 28th March), that we have asked for your feedback regarding homework, by filling in the linked survey. The current expectation (for reading homework) is that children read with an adult at least three times a week at home and that this is recorded either in their reading diaries (reception) or on the reading record in the front of their homework book (key stage one). We have noticed that diaries/reading records are not always signed which makes it hard to know how much practice children are getting with reading their school books, at home. We have reflected on this and would like your feedback as to what might be a barrier to this or how we could make this easier for you, as parents. We also want to help parents understand what reading looks like in each year group and how they move from reading one-to-one with a teacher every week in reception to reading across the curriculum, in different ways, in key stage one. There will be an information letter to explain this in further detail, which we will post on Tapestry during the next half-term, so please keep an eye out for that.

Your feedback is important to us, so please use this opportunity to communicate your thoughts with us.

Thank you.

Phonics Screening Check (Year 1)

We hope you've seen the letter sent via Tapestry on 28th March, sharing information regarding the Phonics Screening Check, that year 1 children take in June. As mentioned in the letter, we are sending home QR codes (links to videos) to help your child practise. These QR codes will be stuck in your child's homework book and posted on Tapestry. Please use your phone/tablet camera to scan the code and follow the link that pops up. We will send home a few different codes each week, leading up to June. If you have any problems, please speak to your child's class teacher. Thank you for your on-going support.



Practise 2



Readers of the Week



A huge well done to every child who received their 'Reader of the Week' certificate this term. You have been recognised for reading regularly at home or engaging with reading in school.

Reminder:

Please continue to read with your child at least **three times a week**.

Thank you!