

## KS1 Curriculum Newsletter – Summer 1

Friday 25<sup>th</sup> April 2025

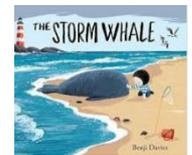
Dear Parents and Carers,

The topic for our summer term is '**Commotion in the ocean!**' Please read this letter to find out more about what we will be teaching in each subject area during this half-term. Our website also has more detailed information of how each of these subjects are taught progressively.

### English

**Year 1:** We will continue to learn elements of English through our Read, Write Inc. programme. The children will be using their phonic knowledge to make careful spelling choices. They will be continuing to increase their pace and fluency of reading and develop their reading comprehension, by answering questions about the text. Children will be composing sentences with clear finger spaces, full stops and capital letters, more independently. They will be encouraged to use different conjunctions (**and, because**) to make their sentences longer and more interesting. They will practise using the suffix **-ed** correctly on the end of some verbs (e.g. play**ed**, mix**ed**, shout**ed**). They'll be learning how to add new suffixes (**-er** and **-est**) onto the end of words correctly (e.g. short**er**, short**est**)

**Year 2:** During our English learning, we will be retelling part of the story of 'The Storm Whale' and then writing an alternative ending. Our focus will be to encourage children to use interesting vocabulary in their creative writing as well ensuring they extend their sentences accurately with a range of conjunctions (**and, because, but, so, when, if**) and use different punctuation ( **! ? ' , .** ). Children will also practise using taught suffixes correctly (**-ful, -less, -ly**). We will continue to develop our comprehension skills in order to show that we understand the texts we are reading. We have worked hard to develop an accurate handwriting style in Year 2, ensuring our letters are of the correct size and are formed correctly, with clear ascenders and descenders (tall, short and tail letters).



**Whole Class English:** In our whole class English lessons, we will be continuing to explore poetry; focusing on the concept of alliteration. The children will learn what alliteration is and use words that begin with the same letter to describe parts of the ocean (e.g. Dolphins diving in the deep sea / Plastic polluting our pretty oceans), to create their own alliterative poem.

### Maths

**Year 1:** In year 1, we will be focusing on multiplication and division. The children will be building on their knowledge of fluently counting in multiples of 2, 5 and 10. They will explore the concept of repeated addition and will use their knowledge of multiples to find the total amount. They will also be learning how to equally group and share an amount, using physical objects. Following on from this, we will be introducing the children to fractions, focusing on halves and quarters of different shapes and quantities.

**Year 2:** In year 2, we will be focusing on using and reading different scales to measure. We will learn how to measure mass in grams and kilograms and measure liquid in millilitres and litres. We will also be learning about fractions this half term. We will be focusing on recognising and finding  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$  and  $\frac{3}{4}$  of different shapes and quantities.

## **Art**

In art, we will be looking at pieces of artwork created by 'Vincent van Gogh'. We will observe some of his paintings and develop our understanding about how he created images using different techniques. We will explore how we can mix and use colours to create an intended outcome, focusing on making lighter and darker tones and then adding detail.



## **R.E**

Our R.E focus this half-term is based on the faith Judaism, where we will be exploring the special relationship that Jewish people have with God. We will focus on the covenant which explains the promise created between God and Abraham. We will also understand what the ten commandments are and how they are significant to Jewish people.

## **Science**

Our focus in science will be 'Animals and their Habitats'. We will learn about a range of different habitats (e.g. ocean, desert, woodland, rainforest and polar), understanding their features (e.g. A rainforest is a warm, wet habitat with lots of tall trees). Children will learn that different animals are suited to survive in different habitats. We will also learn what micro-habitats are.



## **Geography**

In geography, we will be learning to name and locate the 5 oceans on a world map. We will learn simple facts about the different oceans (e.g. The Indian Ocean is the warmest ocean and the Pacific Ocean is the largest ocean). We will then be locating and naming physical landmarks around the world - linking our geography learning with our science knowledge of different habitats.

## **PE**

In our PE lessons this half-term, we will be learning 'bat and ball skills'. Children will learn how to throw and catch a ball with increased accuracy. They will learn the basic rules of a bat and ball game and develop teamwork and sportsmanship in order to play a team game. With our coach, Mr Bourne, we will be practising our athletics skills. Children will be learning the techniques needed to engage in sports such as javelin, long jump and relay.

## **PSHE**

The PSHE theme for this half-term is 'Safe Relationships'. Children will learn about the roles and responsibilities that different adults have in their lives and wider community. They will learn the difference between good surprises and secrets that might make them feel uncomfortable. We will teach the children the importance of sharing any worries or concerns with trusted adults.

## **Music**

In music this half-term we will be continuing to learn how to play an instrument called an 'ocarina'. We will learn how to correctly hold the ocarina and use the correct amount of pressure when blowing into the instrument to make a noise. We will learn how to read simple symbols to play the correct note and how to copy a rhythmic pattern. Finally, we will be thinking about using dynamics (soft and loud) when performing.



## **Key dates for Key Stage 1:**

### **Summer 1:**

**Week commencing Monday 5<sup>th</sup> May: Forest School (day TBC)**

**Thursday 15<sup>th</sup> May: Year 1 Trip to Wollaton Hall**

**Week commencing Monday 26<sup>th</sup> May: Forest School (day TBC)**

### **Summer 2:**

**Friday 6<sup>th</sup> June: Year 2 Camp – final balance due**

**Week commencing Monday 9<sup>th</sup> June: Year 1 Phonics Screening Check**

**Monday 16<sup>th</sup> June: Class and Year 2 Leavers photographs**

**Friday 18<sup>th</sup> July – Saturday 19<sup>th</sup> July: Year 2 Camp Residential**

*For whole school key dates, please refer to the most recent newsletter posted on the website, by clicking on the 'News' tab and then 'Newsletter'.*

**Year 2 Transition Information:** We are looking forward to our transition days with Robert Miles Juniors, enabling children to begin to build a relationship with their new teachers and get to know their new school. Our aim is for children to feel excited about attending their new school in September and for them to be familiar with both the staff and setting. **Please keep an eye out for further information regarding dates (via Tapestry).**

We would like to take the opportunity to thank you all for your continued support with the children's learning and events we have in school. Thank you for taking the time to read with your child at home and encouraging them to complete their homework.

Kind regards,

The KS1 Team

Mrs Pilborough, Mrs Attwood, Mrs Farnsworth and Miss Holt