

KS1 Curriculum Newsletter – Summer 2

Monday 2nd June 2025

Dear Parents and Carers,

The topic for our summer term is '**Commotion in the ocean!**' Please read this letter to find out more about what we will be teaching in each subject area during this half-term. Our website also has more detailed information of how each of these subjects are taught progressively.

English

Year 1: We will continue to learn elements of English through our Read, Write Inc. programme. The children will use their phonic knowledge to make more thoughtful spelling choices, beginning to recognise common spelling patterns. They will be continuing to increase their pace, fluency and accuracy of reading and develop their reading comprehension, by answering questions about the text. This will include them predicting using what they know about the text and retrieving information from the text. Children will be composing sentences with clear finger spaces, full stops and capital letters, with increased accuracy and independence. They will be encouraged to use different conjunctions (**and, because**) to make their sentences longer and more interesting. They will practise using the different suffixes they've learnt this year (**-s, -es, -ing, -ed, -er -est**, e.g. trains, bushes, growing, played, shorter, tallest). They'll be learning how to add the prefix **-un** onto the beginning of words correctly, which changes a word's meaning to the opposite (e.g. unkind, unclean).

Year 2: In our year 2 English lessons, we will be learning about the key features of an informal letter and how to construct this for an intended purpose. We will use this learning to write a letter to our year 3 teacher. We will then be discussing and writing a leaflet about how to look after our oceans, particularly focusing on ways to help save turtles and other marine wildlife. We will be inspired by many texts which have key themes about looking after our environment (which is one of our Whole School Promises). We will also be learning how to correctly use the suffixes **-ment** and **-ness**. We will continue to develop our comprehension skills in order to show that we understand the texts we are reading. We have worked hard to develop an accurate handwriting style in Year 2, ensuring our letters are of the correct size and are formed accurately. Children will continue learning some simple diagonal and horizontal joins in order to join some letters correctly.

Whole class English: Within whole class English, we will be learning how to create a persuasive poster. We will be learning about how to use exclamation marks correctly and purposefully. We will use a non-fiction text called 'Save the Whale' to help us retrieve and source information for our poster. We will also learn to use persuasive vocabulary within our poster, making it more meaningful.

Maths

Year 1: We will begin the term with a short unit on position and direction, where the children will become familiar with the language forwards, backwards, left, right, above and below. Following on from this, we will be focusing on place value to 100, money and time. We will become fluent in recognising numbers to 100 and identifying the tens and ones that make up these numbers. The children will apply their understanding of place value through comparing numbers, partitioning numbers and identifying 1 more/1 less than a given number. We will also be learning to tell the time to the hour (o'clock) and to the half hour (half past). Our final unit this half term will be money; we will learn about the value of money and will become confident in recognising different coins and amounts. We will use our prior knowledge of counting in 2s, 5s and 10s to find the total amount.

Year 2: In maths, we will begin by exploring time. The children will recap on their prior learning of o'clock and half past before moving onto learning quarter past and quarter to the hour. The children will become confident in reading the time as well as drawing the clock hands on empty clock faces, recognising the difference between the hour hand and minute hand. The children will then move onto telling the time at 5-minute intervals, using their prior knowledge of counting in multiples of 5 to support their understanding. Following on from this, we will explore statistics and the different ways in which we can collect and present data. The children will show their understanding of collected data by interpreting information in tally charts, pictograms and block diagrams. We will end the half term looking at position and direction; describing different movements and turns using the correct vocabulary.

transport	safe
car	III III
walking	III III
cycling	II
motor	I
bus	

Music

In music, we will be learning how to create a composition linked to different habitats around the world and thinking carefully about the choice of instruments we use and how we can play these. We will then perform our different compositions to the class. We will be learning how to use our voices to sing, chant and rhyme. We will be developing our understanding of different inter-related dimensions e.g. pitch, dynamics and structure. This will link to both the year 2 leavers' performance and also some of our work on Christopher Columbus, where we explore some sea shanties.

Art

In art, we will be learning about the artist 'Robert Longo'. We will observe his artwork to develop our understanding about how he has created images using charcoal and chalk. We will explore how to use charcoal in different ways to create different textures and tones. We will then create our own charcoal image using the techniques we have learnt. The children will reflect on and evaluate their artwork, making comparisons to the work of Robert Longo.



R.E

Our R.E focus this half-term is based on Judaism, where we will be learning more about the life of a Jewish child. We will explore what items we might find in a Jewish house. We will also focus on how Jewish children celebrate their Bar and Bat Mitzvahs and find out why these are such significant events in a Jewish person's life.

Computing

Our computing for this half term will be focused on continuing our understanding of coding. We will be learning how to correctly input a series of algorithms (set of commands) to cause an intended effect. We will also be learning how to debug an incorrect algorithm.

PE

During PE this term, we will be practising our rounders skills. Children will be learning the techniques needed to throw and hit a ball using a rounders/cricket bat. They will also learn the basics of batting and fielding. We will then progress to learn the rules in order to play a simple game of rounders.

History

In history, we will learn about the expedition of Christopher Columbus. We will use a range of different sources to carry out our research, such as non-fiction books, fact pages and the internet. We will learn about why his voyage was significant and how the journey he took in the past would be different to a journey across the ocean now, in the present. We will also discuss and debate what legacy he has left behind.



Geography

In geography, we will be developing our understanding of how aerial photos show an image from above and how they can be used as a map. We will use an aerial photo of our school to go on a hunt, developing our directional vocabulary. We will also be using aerial images of Bingham to ask and answer questions about what we can see. The children will be creating fictional maps and devise their own key. They will then learn how a compass shows direction and verbally answer questions about their map, using directional language.

PSHE

The PSHE theme for this half-term is 'Changing Me'. During this, children will be taught to identify and name specific body parts using the correct terminology. The children will learn about which parts of the body should be private and what to do if they feel uncomfortable. We will be learning about different careers and understanding the importance of looking after our money. We will also focus on managing our feelings and emotions based around the transition to the next academic year.

Design Technology

In DT, we will be learning the basics of sewing. We will design a flag, thinking carefully about shape and colour. We will learn how to thread the wool/cotton through the eye of the needle (which can be very tricky)! We will learn how to move the needle through the fabric to create stitches. We will use our new knowledge to attach two pieces of felt together, creating our own product! We will then evaluate our learning, recognising what we found tricky or might do differently next time.



Key dates for Key Stage 1:

Summer 2:

Friday 6th June: Year 2 Camp – final balance due

Week commencing Monday 9th June: Year 1 Phonics Screening Check

Monday 16th June: Class and Year 2 Leavers photographs

Friday 18th July – Saturday 19th July: Year 2 Camp Residential

For whole school key dates, please refer to the most recent newsletter posted on the website, by clicking on the 'For Parents' tab and then 'Newsletter'.

Year 2 Transition Information: Please see Tapestry post (14th May) for two letters with detailed information regarding upcoming year 2 transition and events.

We would like to take the opportunity to thank you all for your continued support with the children's learning and events we have in school. Thank you for taking the time to read with your child at home and encouraging them to complete their homework. We also hope you enjoy using the new reading tracker bookmark with your child this half-term!

Kind regards,

The KS1 Team

Mrs Pilborough, Mrs Attwood, Mrs Farnsworth and Miss Holt