

Learning Project: Summer Term Week 1 (20.4.20) - **The Area You Live In**

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning will focus on your house and local area (Bingham). The activities for this project are designed for the whole family. We do not expect you to do all the activities. Please choose the activities that interest your family and do throughout the week.

You can continue to contact your teacher through Purple Mash, Tapestry and e-mail.



This symbol shows that the activity has been set and can be handed in on Purple Mash (although you can use paper/card instead if you prefer).

Please look at Tapestry and Purple Mash for English and Maths activities.

Activities:

Numeral hunt

Search for numerals around the house (clocks, books, house numbers, car registrations, oven, washing machine). Can they record the numerals on paper or represent in different ways? (Using objects, sticks, number bonds, pictures)



Shape hunt

Set your child a shape finding challenge around the house and garden. Look at the different shapes of the windows, doors, and houses. Can they name them? Are they 2D or 3D shapes? Ask them to create a picture of their house only using 2d shapes.



The rooms in my house










Support your child to create a map or diagram of their home. Can they name all of the rooms? An adult could hide an object in a room and mark where it is on the child's map. Can they use their map to find the hidden object? Gather an object from each room and challenge your child to return them to the appropriate room e.g. toothbrush from the bathroom, teddy from their bedroom. Hide objects around the room and describe where it is e.g. "it's under something red" Can your child hide an object and describe where it is for you to find?












Google maps

Explore using google maps to look at your house. Use the arrows to move up and down the road and around your area. Practise dropping the pin to get a street view. Can they find key places e.g. our school, grandparents' houses? Search for a house in a different part of the world and discuss how it is similar or different to your own. You could use places children have visited on holiday or search places that are significantly different.



<p><u>My address:</u> Support your child to find out your address .Can they find the number on your door? Can they write the number in digits and words? Ask them to try writing the number using crayons and paint.</p>	
<p> <u>My house:</u> Discuss with your child what their house looks like inside and outside? How many bedrooms does it have? Who has the biggest bedroom? Who has the smallest? Ask them to look outside their window and see if they can spot a house different to their own. Can they draw their house? How many windows at the front? How many windows at the back? Do you have one door or two? In a special bag - could you (with adult support) place things that make it your home? Why would you pick those items?</p>	
<p><u>Dream house</u> Design your dream house. What rooms would you like to have in your house? Encourage children to be as imaginative as they can (e.g. a cinema room, a chocolate room). Can they label their house?</p>	
<p> <u>Who lives there?</u> Find a picture of a house and write about who you think might live there.</p>	
<p><u>Your street</u> Ask your child to look at where they live. What can they see outside the window in the front of their house? At the back of their house? What could they find near them? Do they know the name of their street? Support your child to take a look at the street and buildings around where they live. Encourage them to think about the shape of the buildings. Can they create a street sign with their street name?</p>	
<p><u>Write your address</u> Discuss with your child. Do they know who delivers the post? Share a letter with them and explore the envelope from the front and back. Can they see any numbers on the front or back of the envelope? What do they mean? Who is the letter addressed to? Ask your child to write their address on the envelope. Discuss the postcode and any capital letters?</p>	
<p><u>Well known addresses</u> Discuss with your child any well-known addresses of book characters/famous people/ historical figures they may know? e.g. 10 Downing Street, The Bakery, Pudding Lane. Can they write a letter to/from them?</p>	
<p> <u>Write a postcard</u> Can they write a postcard or letter to a teacher at school? They could tell their teacher about where they live and things about their local area.</p>	
<p> <u>Bingham Flag</u> Here is the Nottinghamshire flag. What do you think the flag represents? Can you design your own flag for Bingham? What could you add? What would they mean to you?</p>	<div data-bbox="1236 1906 1385 1989" data-label="Image"> </div> 

 <u>UK Map</u> Can you find the UK on the map? Can you name the countries? Why do you think the Countries begin with a capital letter? This song may help – Year 1 pupils know it really well already. Purple Mash has a tricky quiz to try, naming lots of cities in the UK.	
<u>Create a passport</u> Discuss the use of a Passport. What is a passport? What information does it contain? What does a passport allow you to do? Can you find a real life passport? Do you have one? Create an individual passport to show your own information.	
<u>Newsround</u> Watch Newsround and find out what is happening in the world. What did you find out? Is there anything you need help understanding?	
<u>Junk modelling</u> Using old packaging (shoe box, cereal box etc.) support your child to make a model of your house (or your dream house). Can they count how many windows there are and stick on the right amount? Can they write their house number on the front? Use materials from around your house to decorate e.g. old wallpaper, fabric, wool.	
<u>Construction</u> Using Lego, Duplo, wooden blocks make a model of your house (or your dream house). Can they add in the rooms and doors in the right places? Write labels to match each room on pieces of paper.	
<u>Furniture collage</u> Using old magazines and catalogues support your child to cut out and stick or sort objects into the room they would belong in. Support your child to use the correct scissor grip	
<u>Senses - Touch</u> Gather a collection of household objects e.g. fork, cup, toothbrush, teddy bear, book and show your child. Use a scarf/ material as a blindfold and pass your child one of the objects. Can they figure out what it is through touch alone? Give clues if they are struggling. Swap roles and ask your child to give you an object to figure out.	
<u>Senses - Textures</u> Explore the textures around your house. Can children find something rough, smooth. They could take a wax rubbing of each texture (lay a piece of paper over the top and rub over with the side of a crayon). You could continue this into the garden.	
<u>Music</u> Listen to this song about 'Where you live'. Can you create your own and add your address in your song?	