Dear Parents and Carers,

The topic for the second half of Spring Term continues to be 'All Creatures Great and Small' and we are extremely excited to finish this topic with a trip to White Post Farm (see details below – Key Dates). Please read this letter to find out more about what we will be teaching in each subject area during this half-term. Our website also has more detailed information of how each of these subjects are taught progressively.

<u>English</u>

We will be using the key text 'Hodgeheg' during our English learning this half-term. We will learn the meaning of unfamiliar vocabulary and discuss our opinions on this text, leading to creating a book review. We will learn about how to use commas in a list correctly as well as the use of possessive apostraphes. The Hodgeheg also teaches us a lot about road safety so this will be very useful! We will then be focusing on understanding the differences between fiction and non-fiction which will allow the children to learn what the features of non-fiction texts are. We will sequence lessons which will lead to children creating their own non

chrological reports about hedgehogs and their own non-fiction books about animals and habitats. We very much enjoy linking our English learning to science!

Key vocabulary: fiction, non-fiction, features, non-chronological report, contents page, glossary, possessive apostrophe, conjunctions, commas.

<u>Maths</u>

We continue to be super busy learning lots of new maths concepts this half term! We will be learning how to divide by using methods of grouping and sharing, linking to our previous knowledge of multiplication. We will then develop our understanding of statistics by creating and interpreting tally charts, pictograms and block charts. Finally, we will learn all about the properties of 2d and 3d shapes and classify them accordingly.

Key vocabulary: division, split into, grouping, sharing, statistics, tally chart, tallies, pictogram, data, block charts, interpret, properties, 2d shapes, 3d shapes, sides, vertices, vertex, edges, faces, sort, classify, vertical, horizontal, symmetry.

<u>Art</u>

In Art we will be learning about the artist 'Anthony Gormley'. We will look at his artwork and develop our understanding about how he has created different sculptures. We will create and use a design to make our own sculpture out of clay (a hedgehog to link to our English learning). We will then reflect on and evaluate our artwork.

Key vocabulary: artist, observe, method, compare, opinion, like, dislike, technique, texture, sculptures, form, shape, detail, reflect, evaluate.

<u>R.E</u>

Our R.E focus this half-term is based on developing our understanding of the Easter story. We will focus on re-telling the Easter story and understanding what Jesus' resurrection means for Christians. **Key vocabulary:** Easter, Jesus, resurrection, crucifixion, new life

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Science

Our focus in Science will be 'Animals'. We will be developing our understanding of what food chains are and learning about the importance of them. We will also be focusing on knowing that animals, including humans, have offspring that grow into adults; simple life cycles.

Key vocabulary: food chains, producer, consumer, predator, dependent, survive, obtain, offspring, life cycle, classify.



History

In history we will learn all about the life of Dick King-Smith and understand why he is a famous individual, during our World Book Week. We will use our learnt knowledge of Dick King-Smith's childhood (school and home life) from the past and compare this to our lives now in the present. Dick King-Smith was born 100 years ago this year so there is no better time to celebrate him as a famous and significant children's author! Key vocabulary: past, present, beyond living memory, timeline, chronological order, period, same, different, compare, famous, author



Computing

Our computing focus for this half term will be using our knowledge and skills we learnt in Autumn 2 (when learning how to create Word Documents) to create our very own PowerPoint! We will be applying our previous knowledge of using different keys correctly including space bar, shift key, backspace and Enter. We will also be practising previous skills of changing the way text looks and inserting images safely. We will be learning new skills such as inserting a new slide, exploring animations and infilling the background to create an exciting PowerPoint about Dick King-smith (linking to our history learning).

Key vocabulary: Log-in, PowerPoint, presentation, text, image, insert, slide, infill, background, animation, slideshow, safety

PE

During PE this term we will be dancing! Oak will have an outside provider teaching them Drumba (dancing whilst playing a drum pad). Sycamore will be learning how to move rhythmically to music and follow sequences of steps to create a cheerleading routine. We will learn and perform our own routines in cheerleading.

Key vocabulary: sequence, rhythm, movement, perform, evaluate, beat.

PSHE

The PSHE theme for this half-term is 'Dreams and Goals'. During this learning children will be thinking about what goals they've already achieved in life. They will be setting new, achievable goals and thinking about what they could do to meet these targets.

Key vocabulary: dreams, goals, targets, achieve, proud

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<u>Key dates</u>

Week commencing 28th February: World Book Week (including library visits).

Children will be learning about a specific author in detail and engaging in various different educational activities throughout the week. Children have the opportunity to take part in a 'Sponsored Read' during this week. Please keep an eye out on Tapestry and in your child's book bag for updates/letters. During this week the whole school will be visiting the local library; how exciting!

Wednesday 30th March: White Post Farm.

The children are already extremely excited about our trip to White Post Farm to link together all of our science knowledge from our 'All Creatures Great and Small' topic! Please ensure that you have returned your forms and payment to the school office and keep an eye out on Tapestry for any further updates.

We would like to take the opportunity to thank you all for your continued support with your child's learning and events we have in school. Thank you for taking the time to read with your child at home and encourage them to complete their homework.

Kind regards, The Year 2 Team