



Dear Parents and Carers,

The topic for our summer term is 'Land Ahoy!'. Please read this letter to find out more about what we will be teaching in each subject area during this half-term. Our website also has more detailed information of how each of these subjects are taught progressively.

English

During our English learning we will be looking at the features of different genres of texts such as a newspaper report and a diary entry. We will be linking our history learning to write a newspaper report and a diary entry to show our understanding of what happened during the expedition, ensuring we use the different features for each text type. Children will be particularly working hard on ensuring they extend their sentences accurately with a range of conjunctions. Children will also learn to use specific suffixes (-ful, -less, -ment, -ness, -ly). We will continue to develop our comprehension skills in order to show that we understand the texts we are reading. We have worked incredibly hard to develop an accurate handwriting style in Year 2, ensuring our letters are of the correct size and are formed correctly. Children will now be learning some simple diagonal and horizontal joins in order to join some letters correctly.

Key vocabulary: features, genres, fiction, non-fiction, diary, newspaper report, suffixes, conjunctions, first person, past tense, present tense, comprehension, diagonal and horizontal joining strokes. **(For definitions vocabulary we use in the teaching of English, please see our 'English Vocabulary Glossary' on our school website on the Curriculum – English page).**

Maths

In maths we will be focussing on length and height, position and direction and understanding time this half term. We will learn how to measure length and height using cm and m (standard units of measure). We will then use our new knowledge of cm and m to compare and order length and height. We will learn how to move in different directions linking our knowledge of halves and quarters. We will be learning how to tell the time to o'clock and half past as well as quarter past and quarter to the hour. We will also use our knowledge of counting in fives to tell the time to 5 minute intervals.

Key vocabulary: length, height, measure, compare, time, o'clock, half past, quarter to, quarter past, intervals, position, direction, movement, turn, half, full, clockwise, anti-clockwise, rotation, quarter. **(For definitions vocabulary we use in the teaching of English, please see our 'Maths Vocabulary Glossary' on our school website on the Curriculum – Maths page).**

History

In history we will learn about the expedition of Christopher Columbus. We will use a range of different sources to carry out our research, such as non-fiction books, fact pages and the Internet. We will learn about why his voyage was significant and how the journey he took in the past would be different to a journey across the ocean now, in the present.

Key vocabulary: past, present, beyond living memory, timeline, chronological order, period, same, different, compare, expedition, voyage, significant, sources, research, factual





Art

In art we will be learning about the artist 'Robert Longo'. We will look at his artwork and develop our understanding about how he has created images using charcoal and chalk. We will explore how to use charcoal in different ways to create different textures. We will then create our own charcoal image using the techniques and textures we have learnt. Children will then reflect on and evaluate their artwork, making comparisons to the work of Robert Longo.

Key vocabulary: artist, observe, method, compare, opinion, like, dislike, technique, texture, charcoal, drawing, form, shape, detail, light, dark, tone, texture, pressure, technique, reflect, evaluate



Music

In music we will be learning how to use our voices to sing, chant and rhyme (sea shanties). We will be developing our understanding of different inter-related dimensions e.g. pitch, dynamics, structure. We will be learning the difference between a verse and a chorus and using body percussion to help us keep the tempo.

Key vocabulary: sing, style, tradition, chant, sea shanties, inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure, chorus, verse

R.E

Our R.E focus this half-term is based on Judaism where we will be exploring the special relationship that Jewish people have with God. We will focus on the covenant which explains the promise created between God and Abraham. We will also understand what the ten commandments are and how they are significant to Jewish people.

Key vocabulary: covenant, promise, Abraham, Isaac, ten commandments, Shema, mezuzah, scroll



Geography

In geography this half-term we will be developing our understanding of how aerial photos show an image from above and how they can be used as a map. We will use an aerial photo of our school to go on a treasure hunt. We will also be using aerial images of Bingham to ask and answer questions about what we can see.

Key vocabulary: aerial photo, map, compass, directions, north, south, east, west, position, navigate, navigation, research, birds eye view

Science

Our focus in Science will be 'Plants'. We will be using our previous knowledge of habitats to learn that different plants are suited to specific habitats. We will carry out an investigation in order to find out what plants need in order to grow, be healthy and survive. We will be recording, analysing and sharing our findings.

Key vocabulary: survival, growth, mature, seed, bulb, sunlight, water, moist, bud, classify, predict, observe, healthy, desirable, essential, needs, fair test, investigation, habitats, findings, analysing

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Computing

Our computing focus for this half term will be developing our understanding of coding. We will use previous knowledge of inputting simple instructions into a BeeBot to make it move in a certain direction to input or change algorithms to make an object move on a computer screen. Children will also develop their understanding of how to debug a programme in order to fix a problem.

Key vocabulary: coding, bug, debug, input, instruction, direction, algorithm

PE

During PE this term we will be practising our athletics skills. Children will be learning the techniques needed to engage in sports such as javelin, long jump and relay. We are also very lucky to have a rugby coach come into school to teach children the techniques of rugby.

Key vocabulary: athletics, technique, stance, underarm throw, dodge, tackle

PSHE

The PSHE theme for this half-term is relationships. During this learning children will be able to identify the different members of their family, understand their relationship with each of them and why it is important to share and cooperate. They will also explore other relationships they share with staff and children in school and develop teamwork skills.

Key vocabulary: similarity, difference, cooperate, communication, point of view, dispute, reliable, trustworthy, honest, negative, positive, appreciate, compliments, relationships, teamwork

Key dates

Thursday 28th April 2022: White Post Farm.

Due to our trip being postponed in the Spring term because of weather conditions, we are now going on Thursday 28th April. We are excited to link together all of our science knowledge from our 'All Creatures Great and Small' spring topic during this trip! Please ensure that you have returned your forms and payment to the school office and keep an eye out on Tapestry for any further updates.

Monday 25th April 2022

Monday 16th May 2022

Monday 20th June 2022

Monday 11th July 2022: Forest School Sessions.

On these dates our forest school teacher Mrs Gore will be leading our outdoor learning sessions. Children will be engaging in a range of fun and educational activities within our school grounds. Please ensure your child has wellies or trainers that you don't mind children getting wet or muddy for these sessions. Children might also benefit from waterproof coats and trousers, depending on the weather on the day. Please provide as necessary.

We would like to take the opportunity to thank you all for your continued support with your child's learning and events we have in school. Thank you for taking the time to read with your child at home and encourage them to complete their homework.

Kind regards,
The Year 2 Team