E-Safety Progression in Computing

National Curriculum content:	KS1 pupils should be taught to:
	• Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. ***Digital Literacy***

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	Reception	Year 1	Year 2
E-Safety Progression	➢ I can identify some technology in school and at home and begin to talk about its purpose. ➢ I can talk about what I am doing on a computer. ➢ I know why it is important to be kind and polite to other people and know I can speak to an adult if someone is unkind to me. ➢ I know what the internet is and understand that websites can be used to find out information. ➢ I know to tell an adult if I see something that makes me feel worried, scared or sad. ➢ I can talk about the games and activities I like to use on computers and other devices, e.g. tablets, phones.	➢ I know what is meant by 'technology' and can identify a variety of examples in and out of school. ➢ I can identify objects that use modern technology and those that do not, e.g. *a microwave* vs. *a chair*. ➢ I know it is important to be kind and polite, including when online, and know what I should do if someone is unkind to me. ➢ I know that not everyone is who they say they are on the internet. ➢ I can give some examples of basic personal information (e.g. name, age) and understand that I should not share this online. ➢ I can talk about some of the ways to keep safe online. ➢ I know to tell an adult when I see something unexpected or worrying online. ➢ I know and understand why we have to log-in to use a computer and why I should keep my password safe. ➢ I know the internet can give me information about a given topic, and can use it for this purpose as part of a class or supervised group..	➢ I can explain what is meant by 'technology' and can identify a variety of examples in and out of school. ➢ I can talk about why it is important to be kind and polite, including when online and know what I should do if someone is unkind to me. ➢ I know that some devices can connect users with other people, e.g. phones, internet, Xbox etc., and know that things can be shared electronically. ➢ I know it is important to have separate log-ins / passwords to shared computers and can explain why to another person. ➢ I know that not everyone is who they say they are on the internet. *(Revisit from Y1)* ➢ I know what personal information is and can explain why I should not share this online. ➢ I can agree and follow sensible e-safety rules. ➢ I know to tell an adult when I see something unexpected or worrying online. *(Revisit from Y1)* ➢ I can use the internet safely to search for information linked to a given topic, under the supervision of a teacher. ➢ I know what a digital footprint is and give some examples.
Vocabulary	Internet / Online / Website / Computer — Phone / Tablet / Console / Rules / Permission — Personal information / Safety / Stranger / Danger	Technology / Internet / Online / Communication / Cyberbullying / Personal Information — Permission / Log-in / Password / Rights / Privacy / Devices	Technology / Internet / Online / Communication / Cyberbullying / Personal Information — Permission / Unexpected / Rights / Privacy / Devices