



The teaching of English will give every child, regardless of their background, needs or current attainment, the fundamental skills they need to read fluently, write coherently and communicate effectively. We systematically teach the skills of reading and writing. Alongside this, we provide purposeful cross-curricular reading, writing and speaking opportunities to embed and deepen knowledge.

Our curriculum will:

1. Ensure children are fluent in Early Reading and Maths and are exposed to a rich vocabulary.

Children will learn the fundamental skills of reading and writing through the high quality teaching of systematic phonics. We use our reading spine to immerse children in a wide range of rich and varied texts, exposing them to ambitious vocabulary and a rich literature heritage. We provide experiences to widen children's vocabulary at the earliest stages of their lives within a language-rich environment. We place paramount importance on providing opportunities for children to listen to fluent, expressive reading of stories, poems and non-fiction.

2. Develop confident, caring children with positive learning attitudes.

Children will be given opportunities to develop strong speaking and listening skills that allow them to express themselves and communicate confidently with both staff and their peers. We encourage a learning environment where children are able to develop a love for reading and writing in which they chose to read and write widely for their own pleasure. We want them to be enthusiastic, motivated and independent life-long learners.

3. Offer a balance of knowledge and skills that ensures fast-paced progression across and between each year.

Children will move progressively through our phonics programme, starting from the earliest opportunity as children join us in reception. Once children have achieved proficiency with early reading and writing they will then participate in English lessons which use core texts to further develop comprehension, grammar and independent writing. We value a strong partnership with parents and encourage children to read banded colour books at home to help embed what they have learnt in school.

4. Ensure that children are offered opportunities to develop fluency, problem solving and reasoning to ensure that knowledge is transferred to long term memory.

Children are given regular opportunities to practise the skills they have learned throughout the day and they are expected to read and write regularly across the curriculum in a range of contexts and with confidence. We aim for children to develop speedy recognition and recall at sound and word level through our daily practise within our Read Write Inc. lessons. We want children to be able to produce independent writing that is both technically proficient and creative.

5. Be creative and flexible, responding to the children's interests and needs including first-hand experiences that engage them in their own learning.

Through the use of core texts teachers provide creative learning experiences that engage and inspire children. Teachers are flexible in their planning, enabling them to respond to children's interests.

6. Be accessible for all children regardless of their background, needs and abilities.

We strongly believe reading is the stepping stone to enable children to access all other learning that takes place and achieve to the best of their abilities. Children start school with varied exposure to vocabulary and a wide range of oral language skills. We recognise that vocabulary matters to academic success and life chances and therefore we teach ambitious vocabulary systematically through Read, Write, Inc. and across the curriculum.