

Reception Curriculum Map

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All about me / Children's Interests	Festivals & Celebrations	Traditional Tales	People Who Help Us	Julia Donaldson	Minibeasts and Plants
	Who am I?	How do we celebrate?	What is your favourite traditional tale?	Who do you call for help?	What Julia Donaldson books have you read?	What might you find in your garden?
Personal, Social & Emotional	Settling in Rules and routines Making friends	Firework safety Pupil Voice – what are you proud of?	Keeping safe Road safety Right and wrong - consequences	Keeping myself safe Pupil voice – what are you proud of?	Taking care of living things	Taking care of living things Transition to Year 1 Pupil voice – what are you proud of? What would you like to get better at?
	Jigsaw Genie: Being Me in My World	Jigsaw Genie: Celebrating Difference	Jigsaw Genie: Goals and Dreams	Jigsaw Genie: Healthy Me	Jigsaw Genie: Relationships	Jigsaw Genie: Changing Me
Physical Development	PE: Multi-skills Toileting + Hygiene Funky fingers / pencil grip	PE: Large ball skills Pencil grip	PE: Gymnastics Scissor skills	PE: Dance Keeping Healthy	PE: Athletics	PE: Tennis skills Sun safety
	Ongoing: Fine motor development, e.g. scissor / pencil control and linked activities such as threading. Gross motor development, e.g. bikes, small equipment, dance and movement.					
Communication & Language	Name games Listening games Retell – Bear Hunt	Introduce Show and Tell Talking about our own experiences and asking questions to others.	Retelling familiar stories – join in with repeating parts.	Ask and answer questions to outside visitors (police, fire service, vet, nurse etc)	Rhyming words Oral story telling	Sequencing familiar stories
	Ongoing: Show and Tell (from Aut 2). Answer 'how' and 'why' questions about their experiences and in response to stories they have heard.					
Literacy	Oral blending / segmenting	Firework poems Reading and writing invitations Christmas wish list	Character descriptions Speech bubbles Instructions / recipes	Questions – answering, planning, reading + writing. What do you want to be/do? Non-fiction focus	Writing our own potions Book reviews Assessment writing - tbc	Seed diaries If I was a superhero... (linked to Superworm) Simple recount - trip
	Ongoing: Daily RWI phonics and opportunities for handwriting skills. Daily opportunities for application of reading/writing skills based inside and outside (see provision planners). Daily stories. Visits to the library. Sight words / individual reading. See Topic / Text overview for details of focus texts.					
Maths	Counting, recognising, comparing and ordering numbers to 5. One more / less	As Aut 1, plus... Addition and subtraction Number bonds to 5	Counting, recognising, comparing and ordering numbers to 10. Combining two groups to find the whole.	As Spr 1, plus... Addition and subtraction. Number bonds to 10. Doubling	Halving and sharing Adding by counting on Taking away by counting back	Odds and evens Adding by counting on Taking away by counting back
	Ongoing: Shape, space and measures will be taught alongside the topics and through continuous provision. Daily opportunities for application of Maths skills inside and outside.					
Understanding The World	Past and present events in their own /families lives Tech: Taking pictures Signs of Autumn	Similarities between themselves and others, inc different cultures Tech: Firework pic (2Paint) Signs of Winter	Investigations: Can The Gingerbread Man swim? / Can you build a bridge for the 3 Billy Goats? Tech: Beebots	Tech: Simple City Visit the local library Discovering Bingham Signs of Spring	Tech: Keyboard skills – typing name Concocting potions	Living and non-living Life-cycle – butterfly/frog Growing cress seeds Signs of Summer Trip to Sherwood Pines
	Discovery RE theme: Special People – What makes people special?	Discovery RE theme: Christmas / journeys – What is Christmas?	Discovery RE theme: Celebrations – How do people celebrate?	Discovery RE theme: Easter – what is Easter?	Discovery RE theme: Story Time – What can we learn from stories?	Discovery RE theme: Special Places – What makes places special?
	Ongoing: Religious celebrations celebrated throughout the year. Seasons / Weather Watch. Everyday technology in the home.					
Expressive Arts And Design	Self-portraits – painting Lolly-stick puppets	Firework scenes – chalk and 2 Paint a Picture Printing Christmas cards	Character masks Texture rubbings Acting out stories	Vets role play Box model pets Food printing Easter crafts	Musical walk – based on story settings	Observational drawings Mini-beast musical walk Garden centre role play Clay mini-beasts
	Ongoing: Daily singing and access to musical instruments. Weekly taught singing sessions.					

