

Long Term Plan – Year 2

2019-20	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 5 weeks	Summer 2 7 weeks
Topic	Great people who changed the world	Great people who changed the world	Mythical creatures	Mythical creatures	Land Ahoy!	Land Ahoy! Transition
Memorable experience	Charity worker/someone who has campaigned to change something/MP?		Letter from 'Wendy' - something in the wildlife area	Email/phone call from 'Wendy' - clues	Aerial photo – hunt around school grounds	Year 2 camp Visit to Juniors
English	Key texts: The magic finger (POR) Cloudy lesson (Lit Shed) Amazing Grace	Key texts: Halibut (POR) Ada's Violin	Key texts: Where the Wild Things Are (Sendak) (POR) Alice in Wonderland (Lewis Carroll) Origins (Lit Shed)	Key texts: James and the Giant Peach (Dahl) Fantastic Mr Fox (Dahl) Jack and the Beanstalk (Jack and the Flumflum tree)	Key texts: Lost and Found (Oliver Jeffers) The Storm Whale (Benji Davies) (POR) The secret of the black rock (POR)	
Maths	Place value Addition and Subtraction	Money Multiplication and Division	Multiplication and Division Statistics Properties of Shape	Fractions Measurement (length and height)	Position and Direction Problem solving	Time Measurement (mass, capacity and temperature) Investigations
Science	Materials: Properties Suitability of materials Inventor of waterproof material – <i>Charles Macintosh</i>	Materials: Waterproof materials investigation (floor book)	Animals, humans – habitats: Animal classification Suitability of habitats – animals	Food chains: Life cycles	Plants: Suitability of habitats – plants Plant investigation (floor book)	Humans: Diet, hygiene and exercise Human needs for survival (link to plant) Materials: Melting investigation (floor book)
Geography	Human/physical features	Small area UK contrast small area non-European country (Bingham – Slums in Paraguay – link to English: Ada from fictional text)	Equator and North/South Pole World maps, globes and atlases – devising a key 7 continents, 5 oceans Use compass directions	Small area UK contrast small area non-European country (habitat link)	Local area - aerial photos Fictional maps – devising a key Human/physical features Use compass directions	Equator and North/South Pole World maps, globes and atlases 7 continents, 5 oceans Use compass directions

History	<p>Local heroes – Bingham</p> <p>Changes within living memory – historical objects</p>	<p>Events beyond living memory/lives of significant individuals</p> <p>Great People/inventors – Suffragettes, Marie Curie, Karl Benz, Barack Obama, Ludwig Guttman, Rosa Parks</p>			<p>Events beyond living memory/lives of significant individuals</p> <p><i>Christopher Columbus</i></p>	
Computing	<p>Microsoft PowerPoint Logging onto Chrome books, saving, retrieving work, typing, background colour, insert new slide.</p>	<p>Microsoft PowerPoint Logging onto Chrome books, changing font, underline, bold, italics, changing size of font.</p> <p>(Creating PowerPoint on science materials)</p>	<p>Internet safety (see separate planning)</p> <p>Microsoft Word saving, retrieving work, typing, changing font, changing size of font, underline, bold, italics.</p>	<p>Microsoft Word Inserting picture from internet, borders, inserting shapes, bullet points</p> <p>(Creating word fact page on animals and habitats)</p>	<p>Paint programme Selecting colours, tools for purpose, background fill.</p> <p>(Create desert island landscape – link to collage)</p>	<p>Coding using Purple mash</p> <p>Coding using scratch</p>
Music	<p>Great composers and musicians <i>Beethoven</i></p>	<p>Ocarinas</p>	<p>Music composition - link to animals and habitats (science)</p>	<p>Great composers and musicians <i>Clara Schumann</i></p>	<p>Ocarinas</p>	<p>Music composition – link to pirates</p>
DT	<p>Axels and wheels: designing a car from materials</p>	<p>Designing and making: instrument out of recycled materials – making it stronger/purposeful (Link to English text – Ada’s violin)</p>		<p>Food: measuring ingredients (link to maths)</p>	<p>Designing and making: boat out of materials - making it stronger/purposeful</p>	<p>Textiles: Sewing flag for a boat</p>
Art & Design	<p>Pencil techniques Self-portraits – line, tone, creating textures</p> <p>Artist: Vincent Van Gogh</p>	<p>Oil pastels Focus on colour, shape, line</p> <p>Artist: Vincent Van Gogh</p>	<p>Clay sculptures Using and applying textures from previous pencil drawings, changing the way clay looks.</p> <p>Artist: Anthony Gormley</p>	<p>Painting Mixing and choosing colour for purpose. Using and applying textures from previous learning</p> <p>Artist: Monet</p>	<p>Charcoal Using charcoal with focus on line and shape Using and applying textures from previous learning</p> <p>Artist: Nicola Hicks</p>	<p>Collage Collage landscape with focus on shape, texture, colour</p> <p>Artist: David Hockney</p>
PE	<p>Dance: cheerleading/country dancing</p>	<p>Gymnastics: floor work – rolls, balancing, movement, sequencing</p>	<p>Gymnastics: large apparatus</p> <p>Drumba (outside provider)</p>	<p>Gymnastics: large apparatus</p> <p>Drumba (outside provider)</p>	<p>Bat and ball skills: rounders</p>	<p>Team work: games/competition/ races</p> <p>Dancing: maypole</p>

RE	<p>What did Jesus teach?</p> <p>Key Question: Is it possible to be kind to everyone all of the time?</p> <p>Religion: Christianity</p>	<p>Christmas - Jesus as gift from God</p> <p>Concept: Incarnation</p> <p>Key Question: Why do Christians believe God gave Jesus to the world?</p> <p>Religion: Christianity</p>	<p>Passover</p> <p>Key Question: How important is it for Jewish people to do what God asks them to do?</p> <p>Religion: Judaism</p>	<p>Easter – Resurrection</p> <p>Key Question: How important is it to Christians that Jesus came back to life after His crucifixion?</p> <p>Religion: Christianity</p>	<p>The Covenant</p> <p>Key Question: How special is the relationship Jews have with God?</p> <p>Religion: Judaism</p>	<p>Rites of Passage and good works</p> <p>Key Question: What is the best way for a Jew to show commitment to God?</p> <p>Religion: Judaism</p>
PSHE	<p>Being me in my world</p>	<p>Celebrating difference I can identify some ways in which my friend is different from me I can tell you why I value this difference about him/her</p>	<p>Dreams and goals I can explain some of the ways I worked cooperatively in my group to create the end product I can express how it felt to be working as part of this group</p>	<p>Healthy eating I can make some healthy snacks and explain why they are good for my body I can express how it feels to share healthy food with my friends</p>	<p>Relationships I can identify some of the things that cause conflict between me and my friends I can demonstrate how to use the positive problem solving technique to resolve conflicts with my friends</p>	<p>Changing me I can recognise the physical differences between boys and girls, use the correct names for parts of the body (penis, testicles, vagina) and appreciate that some parts of my body are private I can tell you what I like/don't like about being a boy/ girl</p>
British values	<p>Democracy</p>	<p>Tolerance</p>	<p>Mutual respect</p>	<p>Rule of law</p>	<p>Individual liberty</p>	<p>Recap on all</p>