Homework Policy

At Robert Miles Infant School we encourage parents/carers to play a full part in their children's education and this includes helping children when they bring work home. Research shows that when learning has taken place there will be a change in the long-term memory. To achieve this the children need to be given many opportunities to 'retrieve' information and practise what they have learned. Homework is a great opportunity for this and provides an opportunity for parents/carers to work alongside their child to help them achieve their potential.

As an infant school our main aim is to ensure that children leave our school secure in the basics of Reading, Writing and Maths. The reading of books at home is vital in giving children the individual time to practise what they have been taught and is key to accelerating your child's progress. We set out the minimum expectation below of 3 times a week, but the more practise that takes place at home the better.

Below are the homework expectations for each year group. We believe our expectations are progressive, appropriate to the age of the child and prepares them, over time, for expectations when they leave our school and enter Key Stage two education.

	Autumn	Spring	Summer
Reception	• Reading 3 x a week • Topic booklets sent home each half term with ideas of how parents can support / enhance learning at home. • During the year, resources and tasks to support learning will be sent home as appropriate, e.g. phonics practise, Speedy Words (sight vocabulary) and Maths challenges.		
Year 1	Reading 3 x a week books 2nd half- As above. Introduce spellings.	Reading 3 x a week books Alternate 1 week spellings/ 1 week an activity	
Year 2	• Practise reading with their banded book 3 times a week. • Spelling- either weekly or fortnightly, depending on what suits the curriculum. • +1 activity (e.g. reading comprehension, writing activity, Maths activity).		

From time to time some children will be targeted for specific areas and so some extra pieces may be sent home.